#### 8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

#### Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

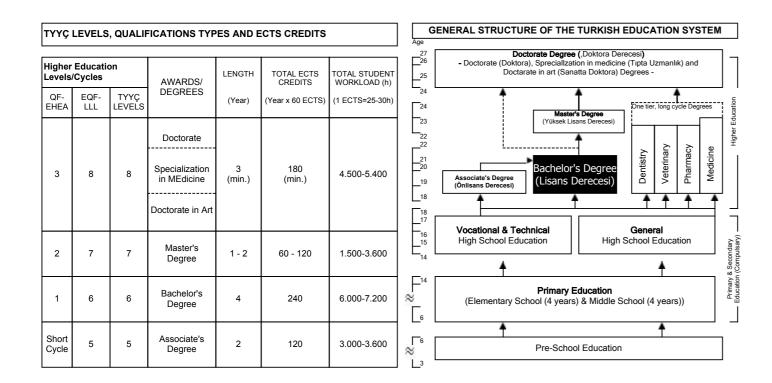
Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.



Diploma Number : Diploma Date : Diploma Supplement Number : 2.G1.28.0378 2.G1.28.0378

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

### 1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

0	1.1. Family name(s)	1.2. Given name(s)
	1.3. Date of birth (day/month/year)	1.4. Student identification number or code (if available)
	12.06.1998	

#### 2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1. Name of qualification (if applicable) : Acil Yardım ve Afet Yönetimi, Lisans

2.2. Main field(s) of study for the qualification : Emergency Aid and Disaster Management, First Cycle

2.3. Name and status of awarding institution

Burdur Mehmet Akif Ersoy Üniversitesi, Devlet Ünivers Burdur Mehmet Akif Ersoy University, State University

**2.4.** Name and status of institution administering studies : Same as 2.3

2.5. Language(s) of instruction/examination : Turkish

### 3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1. Level of qualification: First Cycle (Bachelor's Degree)3.2. Official length of programme: 4 years,(240 ECTS Credits)

3.3. Access requirement(s)

High School Diploma

• Placement through a centralized national university placement examination

### 4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

**4.1.** Mode of Study : Full-time

**4.2.** Programme requirements

The purpose of the program is to train specialist personnel who can take part in the positions of "expert" and "manager" in all kind

## Key Programme Qualification / Key Learning Outcomes of the Programme:

Upon successful completion of the programme, the student;

- 1 Knowing emergency state management phases
- 2 Knowing the usage of resource during emergency state and sdisaster
- 3 Having organizational and individual communication
- 4 Being able to prepare script
- 5 Being able to prepare script
- 6 Having knowledge about emergency state communication systems

## 4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

	ear 1st. Semester					1st. Y	ear 2nd. Semester	Semester				
ourse Code	Course Title	Course Category	National Credits	ECTS Credits	Grade	Course Code	Course Title	Course Category	National Credits	ECTS Credits	Gr	
7101	Emergency Aid and Rescue I	Compulsory	3	6	BB	16270	Turkish Language II	Compulsory	2	2		
5503	Chemistry	Elective	2	2	AA	16260	Ataturk'S Principles and History Of Turkish Revolution - II	Compulsory	2	2		
7103	Anatomy	Compulsory	4	4	DC	16280	English II	Compulsory	2	2		
7113	Emergency Psychology	Compulsory	2	3	CB	17104	Emergency Aid and Rescue II	Compulsory	3	6		
7111	Pysical Education and Body Building I	Compulsory	1	2	AA	16502	Parasitology	Elective	2	2		
107	Basic Disaster Knowledge	Compulsory	2	3	AA	16106	Emergency Patient Care I	Compulsory	6	8		
105	Physiology	Compulsory	4	4	BB	16102	Microbiyology	Compulsory	2	2	11	
160	Ataturk'S Principles and History Of Turkish Revolution - I	Compulsory	2	2	BA	16108	Rescue Equipment Training	Compulsory	2	2	11	
5180	Foreign Language-I (English)	Compulsory	2	2	BA	16114	Biochemistry	Compulsory	2	2	1	
5170	Turkish Language - I	Compulsory	2	2	AA	16112	Pysical Education and Body Building II	Compulsory	1	2		
	Total		24	30			Total		24	30	Į.	
nd. \	ear 1st. Semester					2nd. Y	ear 2nd. Semester					
ourse Code	Course Title	Course	National	ECTS Credits	Grade	Course	Course Title	Course	National	ECTS	10	
		Category	Credits			Code		Category	Credits	Credits		
505	Research Methods -I	Elective	2	3	BA	16212	Management and Organization	Compulsory	2	3		
209	Pharmacology	Compulsory	3	4	CC	16210	Organizational Behavior	Compulsory	2	4		
						16508	Research Methods - II	Elective	2	3		
			!!			16214	Team Leadership	Compulsory	2	4		
203	Epidemiology	Compulsory	2	4	CB	16204	Cbrn	Compulsory	3	4		
201	Disaster and Emergency Management I	Compulsory	2	4	DC	16202	Disaster and Emergency Management - II	Compulsory	2	4		
5207	Emerceney Patient Care - II	Compulsory	6	12	AA	16208	Medical Emergencies and Trauma	Compulsory	2	4		
	Epidemic Diseases İn Disasters	Compulsory	2	3	AA	16206	Emergency Service Eguipment Training	Compulsory	2	4		
5205	Total	Compulsory	2 17	30	AA		Total	Compulsory	2 17	30		
6205	11 .	Compulsory			AA			Compulsory				
rd. Y	Total Year 1st. Semester	Course	17 National	30 ECTS		3rd. Y	Total ear 2nd. Semester	Course	17 National	30 ECTS		
rd. Y	Total		17	30	Grade	3rd. Y	Total		17	30		
rd. Y	Total Year 1st. Semester	Course	17 National	30 ECTS		3rd. Y	Total ear 2nd. Semester	Course	17 National	30 ECTS		
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urse ode i311 i309 i519 i515 i303 i301	Course Title  Physical Education and Body Building III Statictics Ecology Sign Language Basics In Fire Fighting and Fire Safety	Course Category Compulsory Compulsory Elective Elective Compulsory	National Credits 2 2 2 2 2	ECTS Credits 3 3 4 8 3	Grade  AA  BB  AA  AA  AA	Course Code 16312 16310 16520 16518 16304	Course Title  Physical Education and Body Building Iv Map Evaluation and Gps Employee Health and Occupational Safety Electronic Communication Fire Fighter Technics	Course Category Compulsory Compulsory Elective Elective Compulsory	National Credits 2 2 2 2 2	30 ECTS Credits 3 3 3 4 8 3		
205  rd. Y  urse ode  311 309 519 515 303 301 307	Course Title  Physical Education and Body Building III Statictics Ecology Sign Language Basics In Fire Fighting and Fire Safety Professional Practice I Disaster and Emergency Legislation IFire Departmant Vechicles and Instruments	Course Category Compulsory Compulsory Elective Elective Compulsory Compulsory	National Credits 2 2 2 2 4 2 2 2	30 ECTS Credits 3 3 3 4 8 3 3	Grade  AA  BB  AA  AA  AA  CB	Course Code 16312 16310 16520 16518 16304 16302	Course Title  Physical Education and Body Building Iv Map Evaluation and Gps Employee Health and Occupational Safety Electronic Communication Fire Fighter Technics Professional Practice II Fire Safety and Chemistry Basic Structure and Building	Course Category Compulsory Compulsory Elective Compulsory Compulsory	National Credits 2 2 2 2 4 2 2 2	30 ECTS Credits 3 3 3 4 8 3 3		
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Total ECTS Credits: 240 Total National Credits: 156 CGPA: 3,36/4.00

### 4.4. Grading scheme and grade distribution guidance:

Definition	MAKU Grade Equivalents	Grade Points	Equivalents on 100 Scale
EXCELLENT-outstanding performance with only minor errors	AA	4.00	90 - 100
VERY GOOD-above the average standard but with some errors	ВА	3.50	85 - 89
GOOD-generally sound work with a number of notable errors	ВВ	3.00	80 - 84
SATISFACTORY-fair	СВ	2.50	75 - 79
SATISFACTORY-fair but with significant shortcomings	CC	2.00	70 - 74
SUFFICIENT-performance meets the minimum criteria	DC	1.50	65 - 69
SUFFICIENT-performance meets the minimum criteria but with significant shortcomings	DD	1.00	60 - 64

- 59 and below is given to a student who fails the course.
- CGPA : Cumulative Grade Point Average
- M: Exempt

## 4.5. Overall classification of the qualification(in original language):

Ağırlıklı Not Ortalaması
 Cumulative Grade Point Average
 4.00 üzerinden 3.36 (Çok İyi)
 Cumulative Grade Point Average
 3.36 out of the 4.00 (Very Good)

## 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

## 5.1. Access to further study:

• May apply to second and/or third cycle programmes.

# 5.2. Professional status (if applicable):

• The degree enables the holder to exercise the profession.

# **6. ADDITIONAL INFORMATION**

### 6.1. Additional information:

• Burdur Mehmet Akif Ersoy University School of Higher Education web page:

# 6.2. Further information sources:

- Burdur Mehmet Akif Ersoy University web page: http://www.mehmetakif.edu.tr/en
- Online catalogue for degree programmes at Burdur Mehmet Akif Ersoy University: http://ects.mehmetakif.edu.tr/en
- Online information for Diploma Supplement at Burdur Mehmet Akif Ersoy University:
- http://ects.mehmetakif.edu.tr/en/index.php?page=ds
- The Council of Higher Education web page: http://www.yok.gov.tr/english/index\_en.htm
- The Turkish ENIC-NARIC web page: http://www.enic-naric.net/turkey.aspx
- EUA web page: http://www.eua.be

### 7. CERTIFICATION OF THE SUPPLEMENT

**7.1 Date** : 10.10.2023

**7.2 Name and Signature** : Öğrenci İşleri Daire Başkanı Zuhal ÖZDEMİR

7.3 Capacity : Director of Student Affairs at Burdur Mehmet Akif Ersoy University

7.4 Official stamp or seal